

Outdoor Education and Educational Visits

Safe, purposeful outdoor learning that broadens experience and builds independence.

What this service supports

- Developing outdoor Education within a Trust or School.
- Use of schemes in existence, Duke of Edinburgh Award, Scouts, John Muir Award.
- Creating trust wide schemes for engagement.
- Planning residential trips in the UK and overseas.
- Using funders like Turing, Erasmus+, UK German Connection etc.
- Building on and implementing High Quality Outdoor Education
- Configuration and use of Evolve
- Sustainable systems rather than short-term fixes



Who this service is for

- Primary schools
- Secondary schools
- Special schools
- Multi-academy trusts
- Local authority-commissioned work

What experience do we have:

Led residential experiences across the UK, Singapore and Germany.

Led Duke of Edinburgh Award at all levels with walking and canoeing expeditions.

How we work

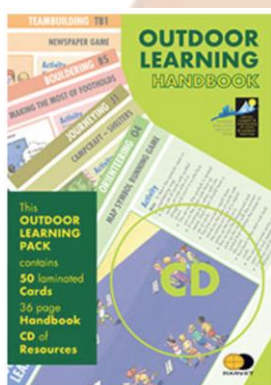
We work alongside leaders to understand context, capacity, and need. Our approach is collaborative, proportionate, and focused on improving everyday experience and outcomes for Outdoor Education, trips - visits and residentials.

1. Initial discussion to clarify priorities and context
2. Review of existing documentation, systems, and data
3. Engagement with leaders and key staff
4. Clear feedback with agreed next steps

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What this looks like in practice

- Agree priorities and parameters of the work
- Review of current offer and systems.
- Consideration of identification, planning, and impact
- Outdoor / Classroom-level practice and reasonable adjustments.
- Training and coaching as needed.
- Written summary with strengths, areas for development, and next steps



Typical outcomes

Schools and trusts engaging with this service often report increased clarity around use of the outdoors, trips / visits and residential offer. These could be part of the curriculum or enrichment. Improved staff confidence, more consistent outdoor provision across provision, and a stronger evidence base for inspection and self-evaluation.

Flexible delivery

Support can be provided as a one-off review, a focused improvement project, or as part of a longer-term partnership. Delivery is shaped around context, capacity, and need.

Next steps

To discuss how this service could support your school or trust, please get in touch to arrange an initial conversation.

East Anglian Inclusion Partners
Practical, principled support for inclusive education



CMC ADVENTURE
Enriching Outdoor Education

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